Peace Building, ICT and Media
(PBICTM)

Partners

About this Course Manual

Peacebuilding Communication ICT and Media (PBCIM) is provided to you by Kampala International University in partnership with NUFFIC and 12 other partners. It is localized and adapted to ODeL format under the Academic Collectives Initiatives. All Course Manuals produced under Academic Collectives Initiative are structures in the same way, as outlined below.

Contents

Course Overview

The Course Overview gives you a general introduction to the Course Information contained in the Course Overview will help you determine:

- ❖ If the course is suitable for you
- ❖ What you can expect from the Course
- ❖ What skills you will gain from taking this course

Course Name: Peacebuilding ICT and Media

About this course:

This course is about the importance of Information Communication Technology in Peacebuilding. Modern means of communication have replaced the traditional means of communications. Information and communication technology can be used as effective tools for security and sustainable peace. Modern means of communication present certain advantages over the traditional means of communication. They are critical tools in peacebuilding and peace keeping operations.

Course Aim: This course introduces students to different means of communication for sustainable peace and security. This will help students to be effective peacebuilders. It will empower them to become actors in changing the conflict narrative using the social media platforms.

Course Objectives

The objective of the course is to

- ❖ Highlight the use of and the significance information and communication technology in the peacebuilding

❖ Help the student see and understand how information technology and communication contribute towards sustainable peace.

❖ To empower the student with knowledge and skills in peacebuilding and communication

Course Target Audience

- Marginalised groups such as refugees and displaced people with a special focus on youth and women in five countries: Ethiopia, Somalia, Sudan, South Sundan and Kenya

- In Sudan: The targeted trainees are youth from Kassala community that including; High secondary school graduates from Kassala, youth from the refugee camps – Wed Sherifiy and Al Shagrabah-and youth from Internally Displace People from Nuba Mountains at Kas sala's Peripheries.

- In Ethiopia: Mekelle at Tigray region (Ethiopia). (youth, women, people with disabilities) at areas like IDP centers, refugee camps, community organizations, and local civil society organizations.

- In Kenya the trainees are from Kakuma refugee camp and urban refugees living in Nairobi and other cities.

Curriculum Structure

Week 1: Module One: Overview of Peacebuilding and Peacebuilding Communication
Unit 1 and 2

Week 2: Module One: Peacebuilding Strategies and approaches (Unit 3 and 4)

Week 3: Module Two: Conflict Resolution, Reconciliation and Communication
Unit 1 and 2

Week 4: Module Two: Conflict Resolution Mechanisms and Communication for conflict resolution and Communication (Unit 3 and 4)

Week 5: Module Three: Communication and Peace Communication (Unit 1and 2)

Week 6: Module Three: Communication Platforms and Communication barriers
(Unit 3 and 4)

Week 7: Module Four: Media for Peacebuilding (Unit 1 and 2)

Week 8: Module Four: Media for Peacebuilding (Unit 3 and 4)

Week 9: Module Five: Social attitudes and Peacebuilding

Week 10: Module Six: Peacebuilding and communication diplomacy

Study Guide and Course Expectations

The Study Guide will help to guide you on

- ❖ How much time you will need to invest to complete the Course

- ❖ Recommended Reference materials

- ❖ Where and How to get Help and Academic Support

- ❖ Course Assessment and Grading Methods

- ❖ Activity Icons

Recommended Study Time:

 Recommended Study Time: 24-30 hours per week; 12 hours for formal study time and the remains for studying and assignments, quizzes and tests**.**

Activities Schedule

- • Each Module will cover two weeks in exception of Module 5 and 6. The Units to be covered are indicated.

Assessments Structure

Generally, there are two types of assessment: formative assessments and summative assessments. With regards to your formative assessment, they are of four (4) basic forms: In-Text Questions (ITQ), Self-Review Questions (SAQ) and Tutor-Marked Assignments (TMA) and Quizzes.

This manual is essentially filled with ITQs and SAQs. Feedback to the ITQs are placed immediately after the questions, while the feedback to the SAQ are at the back or end of the manual.

ITQs and SAQs will not graded, however TMAs and Quizzes are graded and they constitute 30/40% of your final course earning. Feedbacks to TMAs and Quizzes will be provided by your tutor in not more than 2 weeks expected duration.

Your Summative Assessment is your final examination. This exam is a Computer Based Test (CBT), however, the question typeswill be of different format – Multiple Choice Questions, Essay Questions, Short Answer Questions, True/False Questions etc.

Final Exam carries 60/70% of your total course earning.

Schedule dates for submitting TMAs, attempting quizzes and engaging in course activities is available on the course website. Endeavour to always read course notifications and reminders as posted by course tutors on course social platforms.

Academic Support

A course facilitator is commissioned for this course. You have also been assigned an academic tutor to provide insight into the learning contents. In addition, Learner Support Staff (LSS) are available 24/7 to provide learning support and guidance if you encounter challenges. You may obtain the contacts of your course facilitator, advisor, etutor or LSS. Academic Support Contacts for this course are available at the DISH project website.

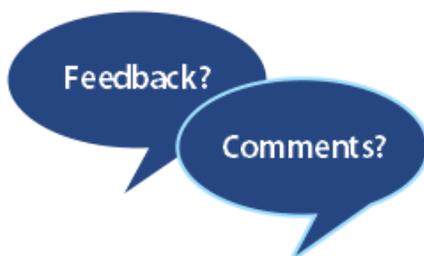# The Course Content

The Course is broken down into Study Units on weekly formats. Each Study Unit comprises:

- An Introduction to the Study Unit Content
- Learning Outcomes
- Core Content of the Study Unit with a variety of learning activities
- In-text Questions and Self-Review Questions
- A Study Session Summary
- References and Bibliography
- Glossary of Terms
- Self-Review Answers

Your Comments

After completing this course, we would appreciate it if you would take a few moments to give us your feedback on any aspect of this course. Your feedback might include comments on:

- Course Curriculum
- Contents and Structure
- Course Assessments
- Course Duration
- Course Support (assigned tutors, Learners Support Staff (LSS), technical help etc.)

Your constructive feedback will help us to improve and enhance this course

Course Outcomes

Upon completion of Peacebuilding Communication, Information technology and media you should be able to:

- Define the concept of peace and peacebuilding: strategies and approaches
- Understand the concept of conflict resolution, reconciliation and communication
- Describe how communication works
- Objective 4
- See the significance of psychology and sociology in peacebuilding
- Treasure the value of peace education …

Timeframe

This is a 12 weeks course. It requires a formal study time of 8 hours per week. We recommend you take an average of one to two hours for an extra personal study. You can also benefit from online discussions with your course tutor. Kindly see course calendar on your course website or LMS for scheduled dates.

Week 1 – Registration and Orientation
Weeks 2 to 11 – Learning Activities and Interaction
Week 12 – Examination

Study Skills

As a distant learner, your approach to learning will be different to that from your school days, where you had onsite education. You will now choose where, what, when and how you want to study. It is most likely you are fitting your study activities around other professional or domestic responsibilities.

You need to have technical skills and be familiar with use of basic desktop appreciation packages, the use of Internet, Web surfing and other basic Skills.

Check out these link to learn or test yourself on your familiarity of these technologies. It is very important you are capable in the use of these tool

For inquiries, you may contact any of the following contacts for information, learning resources, library services etc.
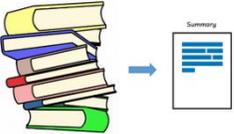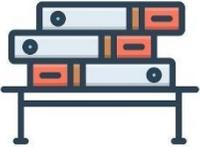
DISH Project Help-Desk

Tel: + 254 746866079

Email: dish@tangaza.ac.ke

Navigation Icons

While working through this course, you will notice some frequent use margin icons. These icons serve to "signpost" a particular activity, resource, or task. They have been included to help you find your way easily in this course.

A complete set of icons and what they represent is shown below. We recommend you familiarize yourself the icons and their corresponding meanings before starting your study.

Contents	**Learning Activity**	**Outcomes**	**Time & Schedules**	**Notice / News**
Study Skills	**Assessments – Quizzes**	**Assessments – TMA**	**Academic Support**	**Case Study**
Help	**Feedbacks & Comments**	**Recommended Texts Readings**	**Group Work or Project**	**Workshop**
Live Interaction – Chat or Video	**Peer to Peer Interaction**	**Tips**	**Summary**	**References**